

AGENDA ITEM 4

REVIEW AND VOTE ON APPROVAL OF THE AUGUST 2, 2024, COMMITTEE MEETING MINUTES.

- Draft Practice Committee Minutes from August 2, 2024.



****DRAFT****

PRACTICE COMMITTEE MEETING MINUTES

August 2, 2024

Committee Members Present

Christine Wietlisbach (Chair)
Lynne Andonian
Bob Candari
Ernie Escovedo
Elizabeth Gomes
Heather Kitching
Diane Laszlo
Danielle Meglio
Jeanette Nakamura
Carlin Daley Reaume
Chi-Kwan Shae
Richard Bookwalter

Board Staff Present

Heather Martin, Executive Officer
Jody Quesada Novvey, Manager
Demetre' Montue, Analyst

Committee Members Absent

Lynna Do
Mary Kay Gallagher

Friday, August 2, 2024

3:00 pm – Committee Meeting

1. Call to order, roll call, establishment of a quorum.

The meeting was called to order at 3:06 pm, roll was called, and a quorum was established.

2. Chairperson opening remarks.

Chair Christine Wietlisbach thanked the committee members for their attendance.

3. Public Comment for Items Not on the Agenda.

There were no public comments for items not on the agenda.

4. Review and vote on approval of the June 21, 2024, committee meeting minutes.

Chair Wietlisbach requested the following edits to the June 21, 2024, Practice Committee meeting minutes:

- a. That "...the graduate must demonstrate that they can successfully use PAMs." on page 3 paragraph 6 be changed to "...the graduate must demonstrate that they can safely and effectively use PAMs."
 - b. That "...an argument to remove the AP PAMs requirement could safely include OT graduates that began programs in 2018." on page 3 paragraph 8 be changed to "...an argument to remove the AP PAMs requirement could safely include OT graduates that began programs under the 2018 ACOTE guidelines."
 - c. That paragraph 3 on page 4, be amended in its entirety to read "Ms. Daley-Reaume stated that ACOTE is the accrediting body that is in charge of academic standards thus they should not be the committee's focus."
 - d. That "...a graduate who began their program in 2018..." on page 4 paragraph 8 be changed to "...a graduate who began their program under the 2018 ACOTE guidelines."
 - e. That "...the choice should include 2020 or 2025 standards." on page 5 paragraph 9 be changed to "...the choice should include 2018 or 2023 ACOTE standards."
 - f. That "...consideration for accepting the 2020 ACOTE standards for PAMs..." on page 5 bullet-point 1 be changed to "...consideration for accepting the 2018 ACOTE standards for PAMs..."
 - g. That the motion on page 5 be changed to "... 2018 ACOTE standards for PAMs and use those standards as a basis for reconsidering the advanced practice standards for PAMs.
 - h. That paragraph six on page 6 beginning "Mr. Bookwalter commented..." be amended in its entirety to read "Mr. Bookwalter commented that a patient that needs a physical agent modality as an adjunct or preparatory part of their treatment would suffer in that they would not receive the full benefit of what an OT can offer."
- Heather Kitching moved to approve the June 21, 2024, Practice Committee meeting minutes with Chair Wietlisbach's suggested edits and directed Board staff to make any non-substantive changes.
 - Diane Laszlo seconded the motion.

Public Comment

There was no public comment.

Committee Member Vote

Christine Wietlisbach	Yes
Lynne Andonian	Yes
Richard Bookwalter	Yes
Bob Candari	Yes
Ernie Escovedo	Yes
Elizabeth Gomes	Yes
Heather Kitching	Yes
Diane Laszlo	Yes
Danielle Meglio	Yes
Jeanette Nakamura	Yes
Carlin Daley-Reaume	Yes
Chi-Kwan Shea	Yes

The motion carried.

5. Consideration and possible recommendation to the Board on amending California Code of Regulations (CCR), Title 16, Division 39, Article 9, Section 4152(a)(2), Physical Agent Modalities, to reduce the supervised training hour requirement and CCR Section 4155(a)(2) to update the Application for Advanced Practice Approval in Physical Agent Modalities, incorporated by reference.

Chair Wietlisbach reminded the committee that they had already discussed this agenda item in the previous meeting, but that the purpose of it being on today's agenda was to review the proposed language for the changes discussed.

Chair Wietlisbach asked the committee to review the proposed changes to CCR Section 4152.(a)(2).

- Carlin Daley-Reaume moved to recommend to the Board consideration for accepting the proposed changes to CCR Section 4142(a)(2).
- Ernie Escovedo seconded the motion.

Public Comment

There were no public comments.

Committee Member Vote

Christine Wietlisbach	Yes
Lynne Andonian	Yes
Richard Bookwalter	Yes
Bob Candari	Yes
Ernie Escovedo	Yes
Elizabeth Gomes	Yes
Heather Kitching	Yes
Diane Laszlo	Yes
Danielle Meglio	Yes
Jeanette Nakamura	Yes
Carlin Daley-Reaume	Yes
Chi-Kwan Shea	Yes

The motion carried.

6. Consideration and possible recommendation to the Board on amending Business and Professions Code Section 2570.3, to provide an exception to the education and training requirement to use Physical Agent Modalities, for licensees who graduated from their qualifying degree program on or after July 31, 2020.

Chair Wietlisbach asked that Board staff update the agenda item 6 coversheet to read:

Consideration and possible recommendation to the Board on amending Business and Professions Code Section 2570.3, to provide an exception to the education and training requirement to use Physical Agent Modalities, for students who began their qualifying degree program under the 2018 ACOTE Standards.

Discussion among the committee members ensued and they agreed to update the language of BPC Section 2570.3(g).

Proposed language

(g) An occupational therapist having graduated from their qualifying degree program on or after July 31, 2020, shall be deemed to have met the requirements of this section.

Updates from Committee to proposed language.

(g) An occupational therapist ~~having graduated from~~ started-ing their qualifying degree program on or after July 31, 2020, shall be deemed to have met the requirements of this section.

Additionally, the language pertaining to supervision hours in CCR Section 4152(a)(2) would be updated as follows:

4152(a)(2) Training: Completion of ~~240~~ 40 hours of supervised on-the-job training, clinical internship or affiliation, which may be paid or voluntary, pertaining to physical agent modalities.

7. Consideration and possible recommendation to the Board, following a review of the Accreditation Council for Occupational Therapy Education (ACOTE) Guidelines, to consider reducing or eliminating education and training requirements for students graduating after a certain (TBD) date, to provide hand therapy and swallowing assessment, evaluation, or intervention.

A robust conversation ensued surrounding the reduction or elimination of additional education and training requirements to provide hand therapy and swallowing assessment, evaluation, or intervention.

A committee member expressed their unease to say that all occupational therapy students are qualified to perform these advanced practices upon graduation.

A reminder was presented that the qualifier to provide services is only to show entry level competence at completion of their qualifying degree program and that physical therapy assistants are deemed safe to practice following completion of their qualifying degree program.

Further conversation took place regarding the removal of hand therapy as an advanced practice altogether because a new graduate should be able to provide entry level hand therapy and refer if needed.

8. Consideration and possible recommendation to the Board on whether the education and training requirements for licensees demonstrating competence in the advanced practice areas of hand therapy and swallowing assessment, evaluation, or intervention should be reduced.

The consensus of the committee was to compare the ACOTE standards from the beginning of licensure through current standards to show how the occupational therapy profession has progressed in reference to minimum standards. The resulting data would provide a clearer picture of whether or not entry level competence has been met for hand therapy and swallowing assessment, evaluation or intervention.

Richard Bookwalter informed the committee that advanced practice requirements were in the statute and that removing an advanced practice would require change to the statute.

To emphasize his point, Mr. Bookwalter shared that he attended a Department of Consumer Affairs (DCA) leadership meeting as the Board President where DCA clarified their position on changes to scope of practice. DCA's position was that efforts to expand or redefine practice fall outside the mandate of the licensing boards and into the role of the professional associations. The role of the boards is to interpret, define and enforce the statutes.

9. New suggested agenda items for a future meeting.

There were not any new items suggested.

Meeting adjournment.

The meeting adjourned at 5:05 pm

AGENDA ITEM 5

CONSIDERATION AND POSSIBLE RECOMMENDATION TO THE BOARD ON WHETHER THE EDUCATION AND TRAINING REQUIREMENTS FOR LICENSEES DEMONSTRATING COMPETENCE IN THE ADVANCED PRACTICE AREA OF HAND THERAPY SHOULD BE REDUCED.

THE FOLLOWING ITEMS WILL BE USED FOR AGENDA ITEM 5:

- Chart of ACOTE Standards effective 2008, 2013, 2020 and 2025 as they relate to hand therapy education.
- 2008 ACOTE Standards and Interpretive Guide.
For access to this document, you must click on this archived link and then check your downloads folder.

<https://web.archive.org/web/20091008050337/http://www.aota.org:80/Educate/Accredit/StandardsReview/guide/OTA.aspx>

- 2013 ACOTE Standards and Interpretive Guide sections relevant to hand therapy.

For a complete copy of the ACOTE Standards.

<https://acoteonline.org/wp-content/uploads/2020/04/2011-Standards-and-Interpretive-Guide.pdf>

- 2020 ACOTE Standards and Interpretive Guide sections relevant to hand therapy.

For a complete copy of the ACOTE Standards.

<https://acoteonline.org/download/3751/>

- 2025 ACOTE Standards and Interpretive Guide sections relevant to hand therapy.

For a complete copy of the ACOTE Standards.

<https://acoteonline.org/download/5856/?tmstv=1706886053>

ACOTE COMPARISON CHART

Comparison of ACOTE Standards by year relating to hand therapy education

	2008	2013	2020	2025
	Per ACOTE Standards, the student will be able to:			
Biomechanics	B.1.4	B.1.1	B.1.1	B.1.1
	Demonstrate knowledge and understanding of the structure and function of the human body to include the biological and physical sciences. Course content must include, but is not limited to, biology, anatomy, physiology, neuroscience, and kinesiology or biomechanics.	Demonstrate knowledge and understanding of the structure and function of the human body to include the biological and physical sciences. Course content must include, but is not limited to, biology, anatomy, physiology, neuroscience, and kinesiology or biomechanics.	Demonstrate knowledge of the structure and function of the human body to include the biological and physical sciences, neurosciences, kinesiology, and biomechanics.	Demonstrate knowledge of the structure and function of the human body that must include the biological and physical sciences, neurosciences, kinesiology, and biomechanics.
Orthotics	B.5.10	B.5.11	B.4.12	B.3.16
	Provide design, fabrication, application, fitting, and training in orthotic devices used to enhance occupational performance and training in the use of prosthetic devices, based on scientific principles of kinesiology, biomechanics, and physics.	Provide design, fabrication, application, fitting, and training in orthotic devices used to enhance occupational performance and participation. Train in the use of prosthetic devices, based on scientific principles of kinesiology, biomechanics, and physics.	Assess the need for orthotics, and design, fabricate, apply, fit, and train in orthoses and devices used to enhance occupational performance and participation. Train in the safe and effective use of prosthetic devices.	Assess the need for orthotics, and design, fabricate, apply, fit, and train in orthoses and devices used to enhance occupational performance and participation. Train in the safe and effective use of prosthetic devices used to enhance occupational performance.

	Definitions in ACOTE Standards			
	2008	2013	2020	2025
Body Function	The physiological functions of body systems (including psychological functions).	The physiological functions of body systems (including psychological functions).	“Physiological functions of body systems (including psychological functions)”	Not found
Body Structure	Anatomical parts of the body such as organs, limbs, and their components.	Anatomical parts of the body such as organs, limbs, and their components.	“Anatomical parts of the body, such as organs, limbs, and their components” that support body functions.”	Not found
Evaluations	The physiological functions of body systems (including psychological functions).	The physiological functions of body systems (including psychological functions).	The process of obtaining and interpreting data necessary for intervention. This includes planning for and documenting the evaluation process and results. (AOTA, 2010, p. S107).	The comprehensive process of obtaining and interpreting the data necessary to understand the person, system, or situation. Requires synthesis of all data obtained, interpretation of data, reflective clinical reasoning, and consideration of occupational performance and contextual factors. Formative Evaluation: Evaluation method that includes data collected on an ongoing basis to determine incremental changes in a process or program. SUMMATIVE EVALUATION: Evaluation method that occurs less frequently than formative evaluation. Data is typically collected at the end of a process or program.

The "Additional Terms Searched" below exclude review of the ACOTE Standards effective in 2008. If a term was not found in an ACOTE *Standard* but mentioned in the *Interpretive Guide*, it will be listed as **IG**, include the page number, and may contain the actual text or only a comment. Where "Not Relevant" is used below, it means that the term is included in the Standards but not relevant to the education required by CA to provide hand therapy.

	Additional Terms Searched			
	2008	2013	2020	2025
Disease	The 2008 Standards were not searched for the additional terms noted	<p>Term included as "<i>promotion of health and the prevention of disease</i>" in 'B' Standards.</p> <p>Included within definition of Population- Based Interventions " (p 42)</p> <p>Not relevant.</p>	<p>Wording similar to 2013 Standards.</p> <p>Not relevant.</p>	<p>Included in Standards B.2.5 Role in Promotion of Health and Prevention and B.2.6 Effects of Disease Processes</p> <p>Included within definitions of Health (p 49), Population- Based Interventions (p 50) and Scope of Practice (p 51)</p> <p>Not relevant.</p>
Diagnosis		<p>Standard B.4.0 (p 21)</p> <p>Included in Doctoral program <i>but not Master's</i> program</p>	<p>Standard B.4.0 (p 28)</p> <p>Included in <i>both</i> Doctoral and Master's program</p>	<p>Standard B.4.3 (p 28) Documentation of Services</p> <p>Defined on p 47.</p>
Electrical		<p>IG (p 30) <i>Skill, knowledge, and competencies for entry-level practice include... neuromuscular stimulation, functional electrical stimulation, transcutaneous electrical nerve stimulation, electrical stimulation for tissue repair...</i>"</p> <p>Included within definition of Modalities (p 41)</p>	<p>Removed from IG but included within definition of Physical Agent Modalities (p 52)</p>	<p>Included within definition of Physical Agent and Mechanical Modalities (p 50)</p>

	2008	2013	2020	2025
Healing		Not found	Included within definition of Physical Agent Modalities (p 52)	Included within definition of Physical Agent and Mechanical Modalities (p 50)
Injury		Included in Basic Tenets of Occupational Therapy, Standards B.2.6 and B.2.9. Included in definition of Population-Based Interventions (p 42) Not relevant.	Included in Standard B.3.5. Effects of Disease Processes and in the definition of Population- Based Interventions (p 52) Not relevant.	Included in the definition of Population- Based Interventions (p 52) Not relevant.
Modalities		Standard B.5.15 "...safe and effective application of superficial thermal and mechanical modalities... to manage pain..." IG (p 26) and defined on p 41.	Only included within definitions of Physical Agent Modalities and Preparatory Methods and Tasks (p 52)	Only included within definition of Physical Agent and Mechanical Modalities (p 50)
Physiology		Standard B.1.1 , "Course content must include... physiology..."	Not found.	Included within the definition of Physical Agent and Mechanical Modalities (p 50)
Physiological		Only included within the definition of Body Functions (p 39)	Only included within the definition of Body Functions (p 47)	Not found.
Temperature		Included in Standard B.5.6 but not relevant.	Included in Standard B.3.7 but not relevant.	Included in Standard B.2.8 but not relevant.

	2008	2013	2020	2025
Tissue		IG (p 26) and included within definition of Modalities (p 41).	Only included within definition of Physical Agent Modalities (p 52)	Only included within definition of Physical Agent and Mechanical Modalities (p 50)
Treatment		Included in Standard A.2.25 , student must have “access to and have the opportunity to use the evaluative and treatment methodologies...” Not relevant.	Included in Standards A.2.13 Equipment, Supplies, and Evaluative & Treatment Methodologies (p 13) and B.4.29 Reimbursement Systems and Documentation (p 34) Included in definition of Preparatory Methods and Tasks (p 52) Not relevant.	Included in Standards A.2.11 Equipment, Supplies, and Evaluative & Treatment Methodologies and B.4.3. Documentation of Services Included in definitions of Behavioral Health (p 45) and Justice (p 49) Not relevant.