

AGENDA ITEM 11

CONSIDERATION AND POSSIBLE ACTION ON ADDING SUPERVISION OF INDIVIDUALS COMPLETING A DOCTORAL CAPSTONE AS A METHOD FOR OCCUPATIONAL THERAPISTS TO EARN PROFESSIONAL DEVELOPMENT UNITS.

CALIFORNIA CODE OF REGULATIONS

§ 4161. Continuing Competency

(a) Each licensee renewing a license under Section 2570.10 of the Code shall submit evidence of meeting continuing competency requirements by having completed 24 professional development units (PDUs) during the preceding renewal period, or in the case of a license delinquently renewed, within the two years immediately preceding the renewal, acquired through participation in professional development activities.

(1) One hour of participation in a professional development activity qualifies for one PDU;

(2) One academic credit equals 10 PDUs;

(3) One Continuing Education Unit (CEU) equals 10 PDUs.

(b) Topics and subject matter shall be pertinent to the practice of occupational therapy and course material must have a relevance or direct application to a consumer of occupational therapy services. Except as provided in subsection (c), professional development activities acceptable to the board include programs or activities sponsored by the American Occupational Therapy Association (AOTA) or the Occupational Therapy Association of California; post-professional coursework completed through any approved or accredited educational institution; or otherwise meets all of the following criteria:

(1) The program or activity contributes directly to professional knowledge, skill, and ability; and

(2) The program or activity must be objectively measurable in terms of the hours involved.

(c) PDUs may also be obtained through any or a combination of the following:

(1) Involvement in structured special interest or study groups with a minimum of three participants. Three hours of participation equals one PDU, with a maximum of six PDUs credited per renewal period.

(2) Structured mentoring with an individual skilled in a particular area. For each 20 hours of being mentored, the practitioner will receive three PDUs, with a maximum of six PDUs credited per renewal period.

(3) Structured mentoring of a colleague to improve his/her skills. Twenty hours of mentoring equals three PDUs, with a maximum of six PDUs credited per renewal period.

(4) Supervising the fieldwork of Level I and Level II occupational therapist and occupational therapy assistant students shall be credited as follows:

(A) Supervising the fieldwork of a Level I student. For each student supervised the practitioner will receive one PDU.

(B) Supervising the fieldwork of a Level II student. For each 40 hours of supervision the practitioner will receive one PDU.

(C) A maximum of 12 PDUs of credit for supervising Level II and/or Level I students shall be allowed per renewal period.

(D) The supervision shall not be the primary responsibility of the licensee's employment.

- (E) Credit for PDUs shall only be earned for the dates of supervision occurring during the renewal period.
- (F) Fieldwork supervision hours of a single student may be divided between licensees. Total weekly hours claimed by more than one licensee sharing supervision of a single student shall not exceed 40 hours per week.
- (5) Publication of an article in a non-peer reviewed publication. Each article equals five PDUs, with a maximum of 10 PDUs credited per renewal period.
- (6) Publication of an article in a peer-reviewed professional publication. Each article equals 10 PDUs, with a maximum of 10 PDUs credited per renewal period.
- (7) Publication of chapter(s) in occupational therapy or related professional textbook. Each chapter equals 10 PDUs, with a maximum of 10 PDUs credited per renewal period.
- (8) Making professional presentations at workshops, seminars, and conferences. For each hour presenting, the practitioner will receive two PDUs, with a maximum of six PDUs credited per renewal period.
- (9) Attending a meeting of the California Board of Occupational Therapy. Each meeting attended equals two PDUs, with a maximum of six PDUs credited per renewal period.
- (10) Attending board outreach activities. Each presentation attended equals two PDUs, with a maximum of four PDUs credited per renewal period.
- (d) Partial credit will not be given for the professional development activities listed in subsection (c) and a maximum of 12 PDUs may be credited for the activities listed in subsection (c).
- (e) This section shall not apply to the first license renewal following issuance of the initial license.
- (f) Of the total number of PDUs required for each renewal period, a minimum of one half of the units must be directly related to the delivery of occupational therapy services, which may include: models, theories, or frameworks that relate to client/patient care in preventing or minimizing impairment, enabling function within the person/environment or community context. Other activities may include, but are not limited to, occupation based theory assessment/interview techniques, intervention strategies, and community/environment as related to one's practice.
- (g) Applicants who have not been actively engaged in the practice of occupational therapy within the past five years completing continuing competency pursuant to section 2570.14(a) of the Code to qualify for licensure shall submit evidence of meeting the continuing competency requirements by having completed, during the two year period immediately preceding the date the application was received, 40 PDUs that meet the requirements of subsection (b). The 40 PDUs shall include:
- (1) 37 PDUs directly related to the delivery of occupational therapy services, which may include the scope of practice for occupational therapy practitioners or the occupational therapy practice framework;
 - (2) Three PDUs related to ethical standards of practice in occupational therapy.

CBOT SURVEY OF CALIFORNIA OT AND OTA PROGRAMS

PROGRAMS	Earn PDUs for supervising Entry-Level Doctoral Capstone Experience? IF Yes, how many PDUs?	Max number of Fieldwork students supervised by an OT when concurrently supervising OTAs and/or LP holders	Max number of students completing doctoral capstone when concurrently supervising OTAs, LP holders, and/or Fieldwork students	Comments
CSU Dominguez Hills	Yes 12 PDUs			#1
Dominican University of California	Yes 12 PDUs			#2
Grossmont College	Yes	2 Students		#3
Keck Graduate Institute	Yes 12 PDUs	5 students		#4
Loma Linda University	Yes 12 PDUs	2-3 students	1-3 students	#5
Sacramento City College	Yes Unsure of specific amount	Unsure of specific amount. A lot of variables.		#6
Samuel Merritt College		2 students. Up to 4 students emergency situation (Covid-19)		#7
San Jose State University	Yes 12 PDUs	2 students	2 students	#8

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San Jose State University	Yes 12 PDUs	2-3 students Request in writing for more.	2-3 students Depends on setting.	#9
Stanbridge University		Unsure of specific amount. Site by site decision.		#10
University of the Pacific-Sacramento	Yes 12 PDUs	5 students		#11
University of Southern California	Yes 12 PDUs	2-4 students		#12
University of St. Augustine	Yes Unsure of specific amount	4 Students		#13
West Coast University- Los Angeles	Yes 12 PDUs	3 students		#14

COMMENTS PROVIDED TO CBOT SURVEY OF CALIFORNIA OT AND OTA PROGRAMS

1. **CSU Dominguez Hills** - Program Coordinator
Doesn't see much difference between clinical practice research and evidence-based practice. Also shared that they are in the process of refining their curriculum. Currently, the coordinator for the Post Professional Doctoral program is vacant.
2. **Dominican University of CA** – Academic Fieldwork Coordinator
Stated they will have an OT Entry Level Doctoral and/or Post Professional Doctoral Program in place until 2024. They currently offer Entry level MSOT and BS to MSOT.
3. **Grossmont College**- Fieldwork Coordinator
OTs should receive PDUs for supervising Doctoral students. Level I student supervision isn't as critical as level II. Level I fieldwork students sometimes work in groups up to 6. No more than 2 students completing Fieldwork supervised by an OT concurrently supervising OTAs and/or LP holders. ACOTE may have more guidance.
4. **Keck Graduate Institute**- Program Director
Believes Supervising OTs should receive credit for supervising for any level. Says 12 PDUs max to be consistent across the board. When asked about how many students can be safely supervised by an OT with and without OTAs says it depends on the type of placement. Would like to see more flexibility with level I & II students 5 or more per OT, as some students learn better in groups. Added that there should be training in place for new fieldwork educators for the safety of the consumer and students.
5. **Loma Linda Univ**- Capstone Coordinator
OTs receiving PDUs for supervision of doctoral level students would be beneficial. OTs should receive 12 of the required 24 PDUs but no more than 12. How many students can be safely supervised? Says for capstone 1-3 students (2 perfect number) depending on how the students are assigned, the type of capstone project, level of supervision needed, if they supervise other students etc. Believes it can be helpful for fieldwork students to work in groups (2-3 students) as they are able to assist one another. Would like to see the exploration of OTs supervising capstone and fieldwork students simultaneously.
6. **Sacramento City College**- Program Coordinator
No concrete answer as to max number of fieldwork students supervised by an OT concurrently supervising OTAs and/or LP holders. There are a lot of variables that come into play as OTAs can supervise Level I students, what if the OT isn't supervising an OTA and is the LP holder OT or OTA. Would like to see PDUs for supervising Doctoral students and would like to see OTAs included as well.
7. **Samuel Merritt College**- Assistant Professor
Practitioners can safely supervise 2 fieldwork students. In an emergency situation like Covid-19 some practitioners took on up to 4 students.

8. **San Jose State Univ.-** Academic Fieldwork Coordinator
OTs should earn continuing education. Says it can sometimes be difficult to secure spots for fieldwork and this will help to get more OTs interested in supervising with an incentive like earning continuing education for entry level and post professional doctoral students. Says more than 12 PDUs should be allowed to be earned for supervising fieldwork level II students. Comfortable with 2 students per supervising OT whether they are supervising OTAs as well or not.
9. **San Jose State Univ.-** Department Chair
OTs should receive PDUs for supervising doctoral students; 12 max same as with fieldwork students. Says 2-3 Entry-Level Doctoral Capstone supervised by an OT concurrently supervising OTAs, LP holders and/or FW students. Depends on the setting as Capstone students may not need as much supervision as fieldwork students. 2-3 students completing Fieldwork supervised by an OT concurrently supervising OTAs and/or LP holders. Practitioners should request in writing if they'd like to supervise more.
10. **Stanbridge Univ-** Academic Fieldwork Coordinator
Supervision of fieldwork students varies site by site as there are a lot of emerging practice areas. Unsure of a specific maximum amount of fieldwork students that can be supervised.
11. **UOP Sacramento-** Program Director
Says this is a great idea and glad that the Board is looking into this and that supervisors should be able to get 12 for each term with capstone students. 5 students max supervised by an OT concurrently supervising OTAs and/or LP holders.
12. **USC-** Academic Fieldwork Coordinator
Supervision of doctoral students: ACOTE standard C1.10 does not define "full time week" as 40 hours. They don't even define it (which is a whole other confusing issue), BUT I get what you're saying. I think the OT supervising students during their Doctoral Capstone Experience should get 1.5 PDUs as an incentive to be doctoral candidate supervisors and the amount of time they are putting in with the student.

How many students may be safely supervised: Fieldwork literature supports students being supervised by 1 OT as group supervision. It allows the students to learn from each other as well as the OT. (Literature provided below)

- Flood, B., Haslam, L., & Hocking, C. (2010). Implementing a collaborative model of student supervision in *New Zealand Journal of Occupational Therapy*, 57(1), 22-26.
- Kinsella, A.T., Piersol, C.V. (2018). Development and Evaluation of a Collaborative Model Level II Fieldwork Program. *The Open Journal of Occupational Therapy*. 6(3), <https://doi.org/10.15453/2168-6408.1448>
- Hanson, D. & Deluliis, E.D. (2015) The Collaborative Model of Fieldwork Education: A Blueprint for Group Supervision of Students, *Occupational Therapy in Health Care*, 29:2, 223-239.

However, I think that in some settings, the OTs are very hesitant to have multiple students and move away from the 1:1 model- possibly for their own sanity. I imagine it's stressful for them to try this new way of supervising and figuring out how to teach more than one student at a time and meet their productivity.

(Comment number 12 continued)

The answer to this question also depends on the setting! We have many OTs in the community mental health setting that supervise more than one student in a group model successfully. Depending on the setting I think an OTR/L can supervise between 2-4 students safely. I also wanted to add that these opinions are my own as a fieldwork coordinator. They don't represent the entire team or school.

13. University of St. Augustine- Academic Fieldwork Coordinator

OTs should be able to receive PDUs for supervising doctoral students and believes this is a great idea. Unable to give a specific amount of PDUs it would depend on how much many hours supervised and the type of fieldwork assigned. Believes OTs can safely supervise up to 4 students whether they are supervising OTAs/LPs or not.

14. West Coast Univ.- Academic Fieldwork Coordinator

OTs supervising OTD students should receive the same amount of PDUs as OTs supervising fieldwork with the max being 12. Believes 3 students may be safely supervised by one OT w/ or w/o OTAs LPs under their supervision.